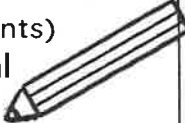




# Podcast Analysis



USE THE LIST ON CANVAS TO SELECT YOUR PODCAST

Podcast	Episode Title
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<p>Notes (can be brief bullet points) At least 6 bullet points total</p>  <p>Main Section 1</p>          <p>Main Section 2</p>	Summary If you had to write the synopsis to preview for Spotify, what would it be?
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	<p>Questions you would like to ask the creators? (At least 2)</p> 	<p>Connection to _____</p> <p>Larger world implications/big ideas</p> 
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Reflection (3-5 sentences) Your overall impressions/feedback on podcast
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# Podcast Analysis

USE THE LIST ON CANVAS TO SELECT YOUR PODCAST



Podcast

Episode Title

Notes (can be brief bullet points)  
At least 6 bullet points total

Main Section 1

Main Section 2

Summary If you had to write the synopsis to preview for Spotify, what would it be?

Questions you would like to ask the creators? (At least 2)

Connection to \_\_\_\_\_  
Larger world implications/big ideas

Reflection (3-5 sentences) Your overall impressions/feedback on podcast

**Self Evaluation Podcast Rubric (40 points total)**

Reflecting on your OWN podcast, self evaluate yourself on the rubric. Circle a point value in each column and then give a detail reason as to why you are grading yourself the way you did. Your rationale should be two to three sentences each as it thoroughly explains why you deserve the given grade.

	5 points	3-4 points	1-2 points	0 points	Your Rationale
Intro	Intro is catchy, original, and detailed; podcasters clearly state their name, their purpose, and their topic	Intro is only somewhat catchy, somewhat original, and somewhat detailed; podcasters state their name, their purpose, and their topic but it could be more clear	Intro is not very catchy or unclear; podcasts are unclear when stating their name, purpose, topic, etc.	There is no clear intro	
Main section	Student clearly presents main topic and details; main section clearly relates to the purpose of the podcast; details are presented in an entertaining way	Student presents main topic and details but it could be more clear; main section relates to the purpose of the podcast; details are presented but it could be more creative or entertaining	Main topic and details are unclear and/or scattered or sparse; there is no clear purpose to the podcast as indicated here; details lack creativity and entertainment	There is no clear main section	

Segment One	Segment One is distinctively different from first main section; segment is a clear example of a podcast segment; segment is creative, original, and adds to the overall purpose of the podcast	Segment One is somewhat different from first main section; segment is a somewhat clear example of a podcast segment; segment is somewhat creative, original, and somewhat adds to the overall purpose of the podcast	Segment One is indistinguishable from first main section; segment is an unclear example of a podcast segment; segment is lacking in creativity and originality; segment seems unrelated to the overall purpose of the podcast	There is no segment	
Main section two	Student clearly presents main topic and details; main section clearly relates to the purpose of the podcast; details are presented in an entertaining way	Student presents main topic and details but it could be more clear; main section relates to the purpose of the podcast; details are presented but it could be more creative or entertaining	Main topic and details are unclear and/or scattered or sparse; there is no clear purpose to the podcast as indicated here; details lack creativity and entertainment	There is no clear main section two	
Interview element	Podcast contains a clear interview element; interview is centered around the topic and adds to the	Podcast contains an interview element but the interview is slightly unclear or too quick; interview relates to the topic and somewhat adds	Podcast contains an interview element but it is far too brief or unclear; interview does not seem related to the topic and does not really add to the	There is no interview element	

	overall purpose of the podcast	to the overall purpose of the podcast	overall purpose of the podcast		
Organization	Podcast clearly follows the script/outline provided; podcast is organized in a logical pattern; each segment/main portion clearly follows a logical progression	Podcast somewhat follows the script/outline provided; podcast is organized in a logical pattern with occasional confusion here and there	Podcast only occasionally follows the script/outline provided; podcast is mostly disorganized	Podcast is extremely disorganized and does not follow the script/outline and/or script/outline not submitted to Ms Williamson	
Transitions and Lengths	There are clear transitions between segments; podcast is smoothly edited and contains few to no mistakes; podcast contains relevant background music and sound effects where appropriate; podcast is at least 6 minutes long for individual/8 mins for teams	There are somewhat clear transitions between segments; podcast is edited but contains a few mistakes; podcast contains some background music and sound effects where appropriate; podcast is at least 6 minutes long for individual/8 mins for teams	There are unclear transitions between segments; podcast contains more than a few mistakes; podcast is lacking in sound effects/background music or music and effects are not relevant; podcast is at least 6 minutes long for individual/8 mins for teams	Podcast is very lacking in terms of transitions, editing, background music/sound, and does not come close to meeting at least 6 minutes long for individual/8 mins for teams	

Timelines	Turn in on time- Before class May 21st for Seniors (6) May 24th Seniors (1) May 24th Juniors	Turned in Late	Turned in Late	Turned in Late	
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Total Points: \_\_\_\_\_/40

Any Last Comments or Reflections